**Chapter Officer Eligibility Requirements**

**To be eligible to run for Chapter FFA Officers, student must meet the following requirements and attach proper documentation. Student will initial at the end and the Ag teacher will initial for approval.**

**NEW: THIS APPLICATION SHOULD BE TYPED AND PRINTED NEATLY.**

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| **Eligibility Requirements CHECK-LIST** | Student | Advisor |
| Be enrolled in an Agricultural Science class for a minimum of one year, and currently in 9th, 10th, or 11th grade. |  |  |
| Participate in one LDE **or** one CDE team during the year the student plans to run for office |  |  |
| Attend four regular FFA Meetings during the year the student plans to run for office |  |  |
| Attach two letters of Recommendations (not from a family member) |  |  |
| Attach a copy of a current Report Card (Marking Period 3) |  |  |
| Attach a copy of the Huffman FFA Chapter Officer Expectations and Requirements |  |  |

**Student Information**

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| --- | --- | --- | --- | --- |
| Name: | | | | Grade: |
| Address: | | | | |
| City: | State: | | Zip Code: | |
| Email: | | Phone Number: | | |

**Guardian Information**

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| Guardian 1 Name: | | | Relationship: |
| Guardian 1 Email Address: | Phone Number: | | |
| Guardian 2 Name: | | Relationship: | |
| Guardian 2 Email Address: | Phone Number: | | |

**Answer the following questions.**

1. How many years have you been an FFA member?

2. What honors/awards have you received through FFA? (Attach separate list if additional space is needed)

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| **Honors** | **8th** | **Freshman** | **Sophomore** | **Junior** | **Senior** |
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3. What offices have you held in FFA? Chapter? District? Area? (Attach separate list if additional space is needed)

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| **Offices** | **8th** | **Freshman** | **Sophomore** | **Junior** | **Senior** |
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4. List the types of SAE(s) projects you have had while in the FFA program. (Attach separate list if

additional space is needed)

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| **SAES** | **8th** | **Freshman** | **Sophomore** | **Junior** | **Senior** |
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5. List the LDE and CDE teams you have participated on as well as the placing. (Attach separate list if additional space is needed)

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| **LDE and CDE Teams** | **8th** | **Freshman** | **Sophomore** | **Junior** | **Senior** |
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6. If you were not previously involved with SAE’s, LDE’s, or CDE’s please explain why.

7. Being a leader and participating in all events is an important part of setting an example for members. What do you plan to be involved with next year?

8. How would becoming a chapter officer help you become a better leader?

9. What personality traits do you possess that will benefit the FFA chapter as a whole?

10. Explain ways in which you will ensure your potential position as a Huffman FFA Officer will take precedence over other school/extracurricular/work responsibilities.

11. How has your involvement in FFA events helped positively impact the chapter and community as a whole?